

**KCES's Institute of Management and Research, Jalgaon**  
**Feedback Form related to Curriculum**

**A.Y. 2023-24**

**A) Students Feedback Form Link**

<https://kcesimr.in/Account/Login>

**B) Alumni's Feedback Form Link**

<https://kcesimr.in/FeedbackAlumni/AlumniFeedback>

**C) Teachers Feedback Form Link**

<https://kcesimr.in/Account/Login>

**D) Parents Feedback Form Link**

<https://kcesimr.in/FeedbackParent/ParentFeedback>

**E) Employers Feedback Form Link**

<https://kcesimr.in/FeedbackEmployer/EmployerFeedback>



**KCES's Institute of Management and Research, Jalgaon**  
**Feedback Analysis Report**

**A.Y. 2023-24**

**A) Student**

1. 46 % said that the syllabus content is adequate in relation to the expected Course Outcomes, 20% student said excellent and 26% student said good.
2. 40% student opined that the syllabus is career oriented ,33.3% student said very good,20% students said good.
3. 20% student said excellent with respect to the electives/specialization offered and that they are relevant to the industry needs, 33.3 % said very good and 33.3% said good.
4. 20% student reported excellent to the internal evaluation scheme designed for each of the course, 46% said very good and 33.3% said good.
5. 33.3% student reported excellent and very good that the syllabus enabled them to improve their ability to formulate and analyze and solve problems 46% said very good and 20% said good.
6. 40% student said excellent for the course/syllabus and that it had good balance between theory and application, 33.3% student said very good and 26% said good.
7. 40% student rated excellent for the course/syllabus and that the subject increased their knowledge and perspective in the subject area, 33.3% student said very good and 20% said good.



## B) Alumni

1. 15% alumni's said excellent to the relevance of syllabus with respect to profession, 26% said very good and 30% said good.
2. 33% alumni's said excellent for their overall learning experience at KCES's IMR, Jalgaon, 26% said very good and 30% said good.
3. 33% alumni's reported excellent to Infrastructure (Computer Lab, library etc.), 26% reported very good and 26% reported good.
4. 8% alumni's said excellent regarding the Sports facilities provided by the Institute, 26% said very good and 26% said good.
5. 15% alumni's opined excellent for Training & Placement (T & P) assistance, 4% opined very good and 22% opined good.
6. 15% alumni's said excellent regarding Career counseling and guidance for higher studies, 19% said very good and 33% said good.
7. 45% alumni's said excellent regarding the teacher-student relationship, 22% said very good and 26% said good.
8. 19% alumni's said excellent for Alumni Association/Network, 8% said very good and 60% said good.
9. 26% alumni's reported excellent for Curricular, Co-Curricular and Extra-curricular activities, 26% said very good and 30% said good.
10. 26% alumni's reported excellent regarding overall rating of the Institute, 22% said very good and 37% said good.



### C) Parents

1. 20% parents said excellent for infrastructure facilities, 10% said very good and 56% said good.
2. 17% parents opined excellent regarding quality & relevance of the syllabus, 7% opined very good and 59% opined good.
3. 22% parents reported excellent outcomes achieved from the program while 12% reported very good and 51% reported good outcomes.
4. 12% parents reported excellent transparency with respect to the evaluation system in the institute, 20% reported very good and 46% good.
5. 17% parents reported excellent teaching-learning environment, 22% reported very good and 34% good.
6. 24% parents said excellent learning resources such as Library, Internet, Computer etc., 20% reported very good and 44% good.
7. 22% parents reported that excellent encouragement is provided to students for participation in Co-curricular and Extracurricular activities, 17% reported very good and 44% good.
8. 20% parents reported excellent institutional sensitivity to changing educational, social & market demands ,17% reported very good and 44% good.
9. 17% parents reported excellent value based education,22% reported very good and 51% good.
10. 24% parents rated excellent discipline practices, 15% said very good and 44% said good.



## D) Employers

1. 23% of employers were very satisfied with the management institute's graduates in terms of skills and knowledge relevant to the industry, 56% were satisfied and 23% rated neutral.
2. 33% employers affirmed that the curriculum of our management institute adequately prepared graduates for the challenges of the industry, 67% said that there is scope for some improvement with respect to the curriculum of our management institute.
3. 45% employers rated excellent experience with the hired interns or candidates from our management institute, 55% rated good experience with the interns.
4. 34% employers rated for Leadership skills suitable to organizational requirement among the students, 11% rated for communication skills, 11% rated for Teamwork/ Collaboration and 44% said that the students required all the skills.
5. 67% employers rated improvement in Curriculum enhancements and 33% rated improvement in Practical training opportunities.

## E) Teachers

1. 100% Teachers rated excellent about the content of the syllabus is adequate as per the industry requirements.
2. 100% Teachers rated excellent that the Course objectives and outcomes are well defined.
3. 100% Teachers rated excellent that sufficient number of prescribed books/Journals are available in the Library.
4. 100% Teachers rated excellent that the course/syllabus has good balance between theory and application.



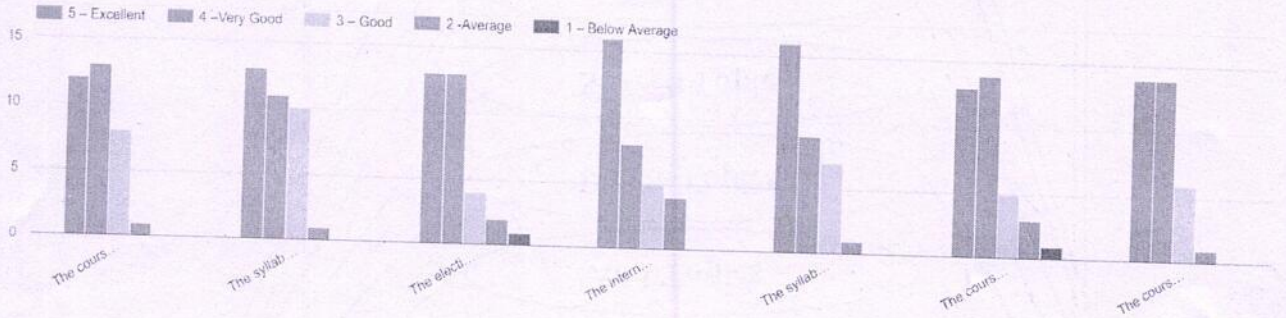
5. 100% Teachers rated excellent that the course/syllabus of this subject increased my knowledge and perspective in the subject area.
6. 100% teacher rated Very Good w.r.t books prescribed/listed as reference materials are relevant, updated and appropriate.
7. 100% teacher rated Very Good w.r.t Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.
8. 100% Teachers rated excellent w.r.t. freedom in adopting new teaching pedagogy /strategies for teaching.
9. 100% Teachers rated excellent w.r.t. to freedom to adopt/adapt new techniques/strategies of testing and assessment of students.
10. 100% Teachers rated excellent w.r.t. the conducive environment in the department so as to teaching and research.
11. 100% teacher rated Very Good for administration as teacher friendly.





**Batch 38 analysis of Students feedback**  
**on**  
**Program Curriculum**


**STUDENTS FEEDBACK ON PROGRAM CURRICULUM**

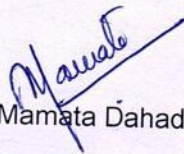



**Any other Suggestions-**

- More strictness in library, as many who don't study are creating nuisance there.
- No suggestions always good teachers

Date of Survey: Nov-Dec-2023

  
 Dr. Parag Narkhede  
 MBA-Coordinator

  
 Dr. Mamata Dahad  
 HOD-Management

  
 Prof. Dr. Shilpa K. Bendale  
 Director





## BBA Feedback Analysis

2023-24

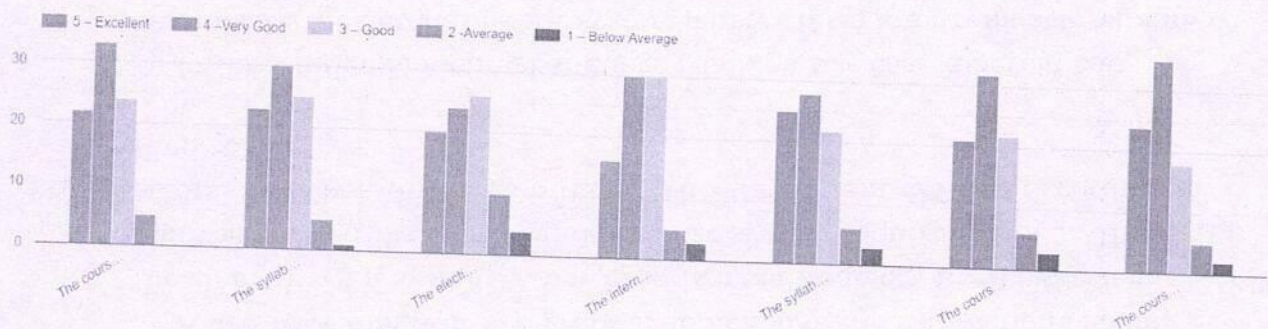
**Feedback from Stakeholders:** Students, Alumni, Teachers, Parents

The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected on various points analyzed and appropriate actions are taken. In this academic year the feedback are collected in online mode.

### STUDENTS FEEDBACK FORM ON PROGRAM CURRICULUM

1. The course content is adequate in relation to the expected Course Outcomes.
2. The syllabus is career oriented
3. The electives/specialization offered are relevant to the industry needs.
4. The internal evaluation scheme designed for each of the course is satisfactory.
5. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
6. The course/syllabus has good balance between theory and application.
7. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

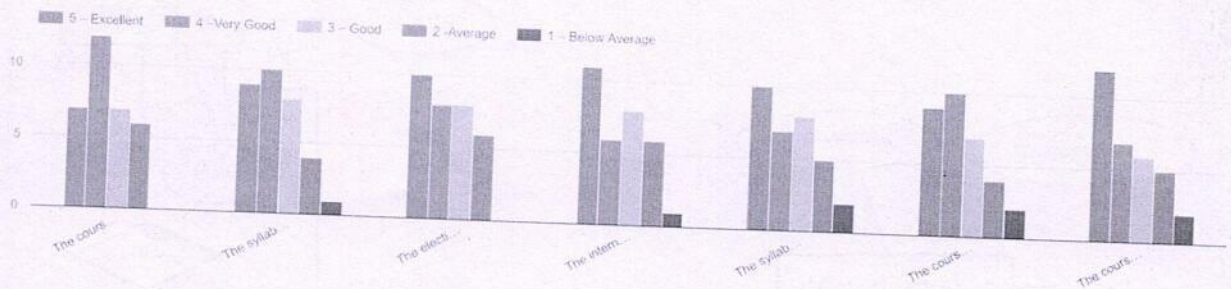
#### F.Y. BBA



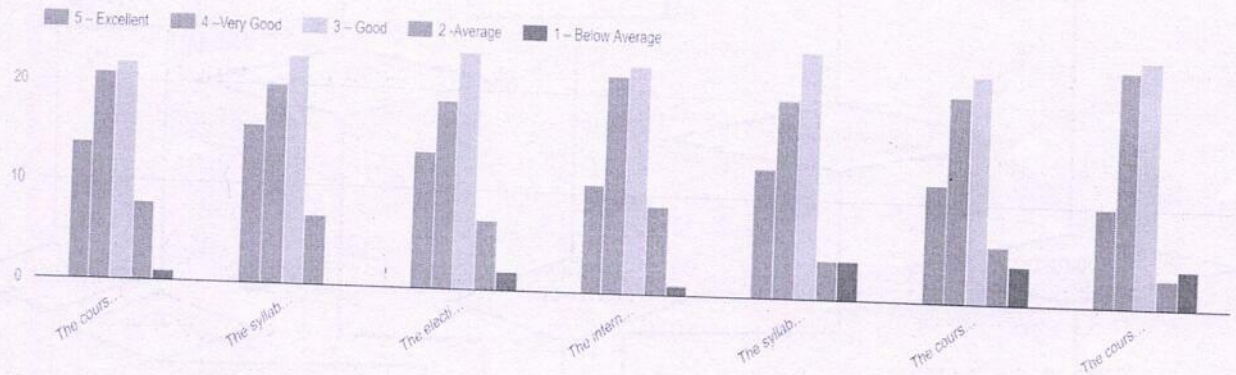




**S.Y. BBA**



**T.Y. BBA**



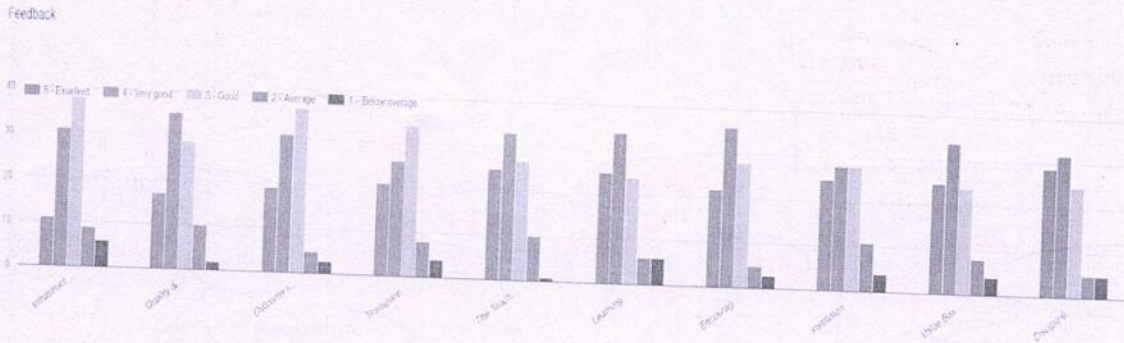
**Parents Feedback**

1. Infrastructure Facilities
2. Quality & Relevance of the syllabus
3. Outcome that your ward has achieved from the program
4. Transparency of evaluation system in the institute
5. The Teaching-Learning Environment
6. Learning Resources such as Library, Internet, Computer etc
7. Encouragement provided to students for Participation in Co-curricular and Extracurricular activities





8. Institutional Sensitivity to changing educational, social & market demands (Spoken English, soft skills, Foreign Languages, Personality Development Programs, Career Oriented Programs etc.)
9. Value Based Education
10. Discipline Practices.



**Table 3: Parents feedback action taken report**

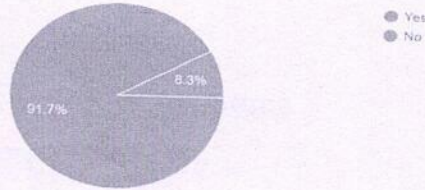
Sr. No	FEEDBACK	ACTION TAKEN
1	Educational trips should be organized	Trip to Delhi, Agra, Chandigarh etc. was organized
2	Few parents demanded for uniform with institute logo	The message was forwarded to concerned authority.
3	Parents demanded for more sports facility	Physical Director was informed
4	More focus should be given on communication and co-curricular events	Classroom activities were conducted in classes to improve presentation, communication and technical skills.
5	Some expected good classrooms facilities	Benches were replaced with new benches





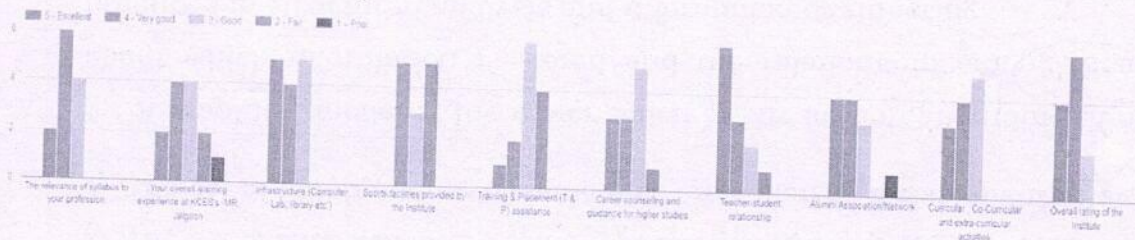
## Alumni Feedback

Are you pursuing higher studies?  
 12 responses



1. The relevance of syllabus to your profession
2. Your overall learning experience at KCES's IMR, Jalgaon
3. Infrastructure (Computer Lab, library etc.)
4. Sports facilities provided by the Institute
5. Training & Placement (T & P) assistance
6. Career counseling and guidance for higher studies
7. Teacher-student relationship
8. Alumni Association/Network
9. Curricular , Co-Curricular and extra-curricular activities
10. Overall rating of the Institute

Feedback



## Alumni Feedback

**Table 4: Alumni feedback action taken report**

Sr. No	FEEDBACK	ACTION TAKEN
1	Alumni suggested to add filter process during admission	Maharashtra State has started CET from 2024
2	Placement should be improved	One student got placed in TCS. Most of the students go for higher studies (MBA etc).



# KCES's Institute of Management and Research, Jalgaon

## Action Taken Report

A.Y. 2023-24

**Feedback from Stakeholders:** Students, Teachers, Parents, Alumni, Employers

The institute initiates structured feedback activity to obtain feedback from internal and external stakeholders. Where in which the feedback is collected on various points analyzed and appropriate actions are taken. In this academic year the feedback is collected in online mode.

**Table 1: Student's feedback and Action Taken Report**

Sr. No.	Feedback	Action Taken
1	Students requested syllabi that better bridge the gap between theory and practice, offering hands-on learning, field experiences, and skill development programs like Data Analytics, programming languages, and econometric analysis to enhance their workplace readiness.	The college is in the process of conceptualizing self-financed courses to cater to these emerging needs and diverse interests. Alternatively, Certificate courses were framed.
2	More placement opportunities and guidance on future career options were requested to assist in Placement.	The institution has recognized this need and is organizing additional workshops, field trips, pre-placement training, and securing good internship opportunities.
3	Students expressed the desire for more in-depth engagement with certain topics, including training in writing research papers to better prepare for specialization.	As an affiliated institution of KBC North Maharashtra University, Jalgaon, the institute follow university-prescribed syllabus. IMR faculty involved in syllabus reviews will convey these suggestions during the syllabus revision process.
4	Students requested clearer explanations of certain subjects.	The concerned teachers have been advised to enhance their teaching methods for improved clarity.
5	Students expressed the desire to improve their overall learning experience beyond academics.	The institution promotes holistic student development through varied teaching pedagogies. A well-stocked library with reading spaces is available for academic enrichment, and numerous extracurricular activities are offered to build extra-academic skills.



Sr. No.	Feedback	Action Taken
6	There was a demand for more departmental trips and educational excursions to enhance learning beyond the classroom.	Departments have been encouraged to incorporate more local trips and excursions into their curriculum to make the learning process more engaging.

**Table 2: Teacher's feedback and Action Taken Report**

Sr. No.	Feedback	Action Taken
1	Teachers recommended involving students in industry-based projects and increasing industry interaction for better exposure.	Students are encouraged to undertake industry-based projects to gain real-world experience. The institute has initiated a 15-day skill development workshop in collaboration with Infosys, Pune, and actively engages with companies to provide internships and project opportunities for students.
2	Teachers emphasized the need for students to improve their soft skills and suggested implementing a soft skills development program.	A full-time faculty member, Mrs. Sneha Ingle, has been appointed to conduct soft skills sessions for all courses. She holds three sessions per week in addition to regular classes.
3	Teachers suggested that students should have more opportunities for career guidance.	The Placement Cell has been advised to be more proactive in addressing students' career guidance needs and to keep students informed about various activities through multiple channels.



**Table 3: Parent's feedback Action Taken Report**

Sr. No.	Feedback	Action Taken
1	Parents suggested that students should be inculcated with value-based education.	A Certificate Program on Human Values has been introduced for interested students. The institution remains committed to enhancing the holistic development of students through innovative practices.
2	Parents expressed satisfaction with overall activities and the examination system.	Based on the feedback, the department will focus on further improving the effectiveness of the examination system.
3	Mentors' interaction with students can be more effective, and video lectures should be used for theory subjects.	The Mentor-Mentee system will be strengthened through enhanced counseling and monitoring by teachers. Faculty are encouraged to integrate ICT tools, including video lectures, into classroom instruction.
4	Parents want their wards to receive leadership and personality development training, with more industry-based projects.	The institute organizes soft skills and aptitude training programs. Additionally, interested students are supported in undertaking field projects to develop leadership and practical experience.
5	The quality of curriculum and teaching methodology should be improved to help students shift their focus from studying to learning.	Faculty are encouraged to use video lectures, PowerPoint presentations, and webinars to make learning more effective and engaging.

**Table 4: Alumni feedback Action Taken Report**

No.	Feedback	Action Taken
1	Alumni suggested that the institute should focus on improving communication skills, personality development, self-motivation, confidence, and mentoring.	The institute has appointed a Soft Skills Trainer to enhance communication skills, personality development, self-motivation, and confidence for students across all courses.
2	Alumni recommended improving library facilities by adding manuscripts and reference books, and increasing internship opportunities for better industry exposure.	The institute has provided access to research papers and a digital library. Workshops and seminars are regularly organized, and students are supported in securing internships with various organizations for practical experience.



No.	Feedback	Action Taken
3	Alumni encouraged motivating students towards research and undertaking projects that address societal needs.	Students are advised to take on projects that benefit society and are encouraged to publish research papers based on their project topics.
4	Alumni suggested introducing new initiatives for student engagement and collaborative learning, with a focus on career development.	The institute has introduced skill-based and career-focused certificate programs designed to enhance students' employability and entrepreneurial skills, providing practical experience to meet the evolving demands of the industry.

**Table 5: Employer feedback Action Taken Report**

Sr. No.	Feedback	Action Taken
1	Students require functional knowledge in their areas of interest and better training in soft skills.	Students are encouraged to select projects that provide practical, functional knowledge in their chosen fields. Additionally, soft skills training is provided to all students.
2	Employers suggested that students need better problem-solving skills and the ability to think critically in real-world scenarios.	The institute has introduced workshops and case-study-based learning modules to enhance students' problem-solving and critical thinking abilities. Guest lectures by industry experts have been arranged to provide practical insights.
3	Employers highlighted the need for students to have stronger technical skills.	The institute has launched additional certificate courses and workshops in emerging technologies to equip students with the necessary technical skills.
4	Employers emphasized the importance of teamwork and leadership skills in the workplace.	To address this, the institute has incorporated team-based projects, leadership workshops, and group activities into the curriculum to foster collaboration and leadership qualities among students.

